



VICTORIA
Primary Academy

Pupil Premium Funding Statement

Pupil Premium is an additional sum of money allocated to schools to support the learning of vulnerable groups of children. It is aimed specifically at supporting children in receipt of Free School Meals (FSM), children looked after by the local authority (LAC) and children of armed forces personnel. The intention of these funds is to increase progress and raise attainment.

Summary Information

Academic Year	Total number of pupils	Total PP budget	Number of pupils eligible for Pupil Premium	Date of most recent PP Review	Date for next internal review of this strategy
2016-2017	468	£290,880	258	26.04.17	October 2017

Allocation of Pupil Premium for the current academic year.

Pupil Premium Funding	Cost	Purpose	Desired Outcomes
2 term appointment of an additional teacher in Year 6 to support pupils in small class settings. Autumn term and Spring term.	£24,000	Smaller class sizes. New National Curriculum for age appropriateness.	Stronger progress across Year 6 in Reading, Writing & Maths.
2 term appointment of an additional teacher in EYFS to create smaller class sizes (max 20 children)	£24,000	Address the low baseline on entry data particularly focussing on PSED and CLL.	PPG children achieve a GLD in PSED and CLL.
Subsidise school residential for Year 6 pupils	£2,500	Extending experiences and building confidence	Increased self confidence. Greater independence, better team working and collaborative skills. Opportunities to capture pupils' imagination and provide greater opportunities
Staffing/resourcing Breakfast Club (free for all pupils)	£20,000	Providing a free healthy breakfast ensure pupils start the day in a positive way. Also ensures they are sufficiently nourished 5 mornings per week.	Increased attendance, reduced number of pupils late. Ensure a settled start to the day and readiness to learn
Staffing/resourcing for After School Clubs to enhance opportunities offered to all pupils (EY to Year 6) including Rugby, Football, Gymnastics, Book Club, Film Club, Cookery, Sign Language, Running, Languages, Mindful colouring, Henna, Singing	£5,000	Provide extra-curricular activities for pupils to promote enjoyment outside of the school day.	Develop self- confidence and self - esteem. Promote positive attitudes to school

Resourcing for Pastoral Support Unit	£5,000	Specialist resources to support learning in a 1:1 capacity, small groups and nurture provision	Children are able access a homely environment and develop respect for school equipment in a safe space.
Staffing costs. Full time Pastoral Unit Leader plus 2 x behaviour support workers	£60,000	Provide a safe learning environment for children at risk of exclusion and those needing nurture support due to difficult home circumstances.	Exclusions decrease.
Staffing costs. Full time Learning Mentor (summer term)	£6,500	Provide targeted and specialist mentor support for children in need. Prioritise children in receipt of PPG for Learning Mentor time.	Children receive immediate support. Less referrals are needed for external support.
Staffing costs. Parent Support Advisor.	£17,000	Familiar face and point of contact to support several of our extended communities, in particular families new to the country. Educate parents in the differences between their previous and our school systems/ healthcare/ letter writing and form filling/ attendance expectations/ joining our school community to attend events or parent classes-which can be very intimidating for many parents. Advise parents in how to support their child at home with tasks such as reading.	More parents attending school events including coffee mornings. Bridging the gap with hard to reach families. Providing school support for their wider needs. More parents supporting their child to read and to complete work outside of school. Wider and more diverse group of parents attending parent classes. Families successfully supported through Early Help Plans.
Library resources and books to promote a love of reading, including books which PP NTE pupils can access (bilingual/picture books.)	£8,000	Raise the profile of reading, increase reading skills, especially for PP pupils and PP boys/ struggling readers. Raise the profile of reading at home among pupils and parents.	Increased attainment in Reading at EYFS, Year 2 and Year 6 outcomes and across the school. Number of children reading at home increases.

Purchasing further maths resources to support pupils mathematical understanding	£4,500	Consolidating a multi-sensory maths teaching resource to help pupils make connections with numbers, create good mental pictures of number, so they can solve problems more effectively.	More able pupils in Y2 attaining close to National standard. EYFS - expected outcome for ELGs to increase to ??%. Increased rates of progress of PP/SEN pupils in maths across all years
Full cost of enrichment activities for all year groups to enhance the curriculum. 1 visit/visitor per half term for each class.	£500 per year group per half term £21,000	Extending experiences and building confidence.	Increased self- confidence greater independence, better team working and collaborative skills. Opportunities to capture pupils' imagination and provide greater opportunities.
50% Staff costs. Non timetabled HLTA to provide support and training to LSAs to deliver interventions from Y1-Y6.	£20,000	Staff are confident to deliver targeted interventions to improve outcomes for children not making progress and to close the gap with peers.	Children in receipt of pupil premium make progress in line with their peers.
50% staff costs. Non timetabled Early Years Practitioner to provide dedicated support and training for Early Years LSAs.	£20,000	Staff are confident to deliver targeted interventions to improve outcomes for children not making progress and to close the gap with peers.	Children in receipt of pupil premium make progress in line with their peers.
Appointment of additional phonics support staff in KS1 to enable twice daily phonics lessons.	£3,000	Ability to deliver twice daily phonics sessions for children in KS1.	??% of children in Year 1 achieve a Pass in Y1 phonic screening. ??% of children in Year 2 re-taking the phonic screening are successful.
Providing rewards and prizes for children to 'purchase' using behaviour points.	£500 per half term = £2500	To provide rewards for children to work towards for attendance, school conduct and values	Children learn that positive behaviour is rewarded. Fewer incidents of negative behaviour recorded on CPOMS. Improved attendance.

Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)

	Barriers to educational achievement	Desired outcome	Success criteria
A	Not completing homework, including daily reading. This includes not being able to access the internet/device at home.	Access to online learning and additional reading time 1:1	Pupil Premium children make the same or better progress than cohort in reading.
B	Poor oracy skills	Children given opportunities to share answers in class; work in mixed ability groups and have good language role modelled	Improvements in spoken language which in turn lead to improved writing skills. Results in end of KS writing for PP pupils is broadly inline with their peers.
C	Poor behaviour and attitude to learning	Improved engagement in lessons and actively learning. A reduction in playtime/classroom incidents involving PP pupils.	Progress is broadly inline with peers in R/W/M at the end of the academic year. Less CPOMS behaviour incidents identified and recorded.
D	Poor attendance and punctuality	Attendance is the same as the rest of school and lateness marks on the register improve.	97% attendance at the end of 2017.